



# EDUCATION, MIGRATIONS, AGENCY

Università degli Studi di Modena e  
Reggio Emilia, Dipartimento di studi  
linguistici e culturali

Largo Sant'Eufemia 19, Modena (Italy)  
Room B06

27 May 2022



Horizon 2020  
European Union Funding  
for Research & Innovation



**UNIMORE**  
UNIVERSITÀ DEGLI STUDI DI  
MODENA E REGGIO EMILIA

Dipartimento di Studi Linguistici e Culturali

[www.dslc.unimore.it](http://www.dslc.unimore.it)

Organised in the framework of the CHILD-UP project



## The CHILD-UP Project

CHILD-UP is a European research project that addresses the issue of migrant children in Europe through an innovative perspective, based on the concepts of **children's agency and hybrid cultural integration**.

Against the mainstream discourse focusing on children's needs, **children's self-determination is at the centre of this project**: children should be encouraged to select cultural elements of originating country and hosting country, of generational discourse, and of local and global perspectives, to combine them in an original and unique personal synthesis.

Against the opposed logics of assimilation and preservation, it proposes a view of **cultural "combination" -hybrid cultural integration- enacted by the child** (supported in this exercise by "competent" and "willing" school staff, families and community facilitators) who shapes her/his authentic inclusion strategy at school and in the local and virtual community of reference.

CHILD-UP studied **current school practices** in the local contexts **of 7 EU countries** which have different migrant communities and profiles, and identified, analysed and disseminated evidence of good practices.

It was largely based on the **broad and intense involvement of stakeholders** at the local and international levels who were involved in discussions of the analytical and operational approaches. It also investigated how to support the multiplication of good practices across countries and how to eventually influence public policies.

It first offered the school communities the opportunity to be actively involved in the research, and subsequently provided them a battery of tools to use for the successful inclusion of children with a migrant background. This supports the objective of **improving not only migrant children's school conditions, but the school conditions for all children, families and local communities**.

Finally, CHILD-UP wishes to provide the research community with **new evidence**, gathered through substantial field research and impact analysis of current policies, thus supporting both policy-makers and civil society in the establishment of more integrated and effective inclusion policies, benefitting not only migrant children but the whole local contexts.

# Agenda

27 May 2022

Morning 9.00 am - 12.30 pm

9.00 - 9.15 am **Presentation of the seminar**

9.15 am - 12.30 pm  
*(including 15 minutes of break)*

Adrian Holliday (*Christ Church University, Canterbury*). **Contribution to a bigger picture of how we understand and research: bringing the margins to Centre ground**

Gabriela Trevisan (*Prochild coLAB, Porto*). **Local intervention with children on a rights-based approach**

Michael Wyness (*University of Warwick*). **Speeding up and slowing down: managing migrant children's educational needs in an English city**

Rossella Santagata (*University of California at Irvine*). **Recognizing and building on children's brilliance in mathematics classrooms: Towards a vision for teaching that promotes equity**

Mireia Vargas Urpi (*Universitat autònoma de Barcelona*). **Child language brokering through multiple lenses: the perspectives of parents, teenagers, young adults and public service providers in Catalonia**

Afternoon 1.30 pm - 5.30 pm

1.30 - 3.30 pm UNIMORE team and Federico Farini (*University of Northampton*). **Presentation of the results from the HORIZON 2020 CHILD-UP project.**

3.45 - 5.30 pm **General discussion**

