

## CHILD-UP: What's in it for schools and teachers?

CHILD-UP (Children Hybrid Integration: Learning Dialogue as a way of Upgrading Policies of Participation) is a European Union Horizon 2020 funded research project that runs through 2019 to 2021 and addresses the issue of migrant children in Europe through an innovative perspective, based on the concepts of children agency and hybrid cultural integration. Against the mainstream discourse focusing on children's needs, this project puts self-determination by children at the centre. CHILD-UP studies what the current practices are in schools in the local contexts of seven EU countries with different migrant communities. CHILD-UP aims at identifying, analysing and disseminating evidence of good practices.

CHILD-UP offers new evidence to the research community through substantial field research and impact evidence analysis of current policies, thus supporting both policy makers and civil society in establishing more integrated and effective inclusion policies, benefitting not only migrant children but the whole local contexts.

CHILD-UP offers the school community the opportunity to be actively involved in the research and offers tools to reflect. In doing so schools act in order to achieve successful inclusion of children with a migrant background. This should result in a feeling of security and well-being in a supportive school environment, to the benefit of not only the migrant children's condition, but of all children, families and local communities.

### Where does the CHILD-UP research take place?

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The research takes place in schools, reception centres, social services and communities in seven European countries (Belgium, Finland, Italy, Poland, Sweden, Germany and the United Kingdom).

### Why is my participation as a school head, teacher, parent, student or related professional needed?

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Without you the CHILD-UP project cannot exist, we need schools, teachers, parents, students, social workers, researchers, policy makers and other professionals to join us. We need people with and without a migrant background to let us know their views, study their behaviour, see how they feel and determine what people can do to make everyone feel more included and full of agency everywhere, not only in the schools but also at other places.

### How much does participation in CHILD-UP cost?

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Because this project is funded by European Union's Horizon 2020 the results and deliverables will be available for free on our website.

## How does CHILD-UP benefit schools and the teaching community?

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CHILD-UP provides:

- a research overview with relevance for the teaching community;
- a self-evaluation of measures and activities package for schools and individual teachers;
- guidelines for dialogic activities in schools;
- written and online (MOOC) training packages for teachers and other professionals.

These tools will support co-action and coordinated planning of migrant children's inclusion in schools and benefits all professionals such as teachers, policy makers, NGOs and researchers.

## I am a teacher and want to contribute, is that possible?

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You are interested in being of help in CHILD-UP? You can help us! You may have great ideas on how to present the project in your school. Maybe you want to organise an event where CHILD-UP fits in or you want to participate in an event that is organised. Let us know, we can help!

## How to join or get in touch?

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Good to hear you want to know more about this project, there are multiple ways to do this:

- Contact the project coordinator:  
[claudio.baraldi@unimore.it](mailto:claudio.baraldi@unimore.it)  
[piersola@unimore.it](mailto:piersola@unimore.it)
- Find local research partners on: [www.child-up.eu/about-child-up/partners/](http://www.child-up.eu/about-child-up/partners/)
- Contact the communication and dissemination working group:  
[communications@child-up.eu](mailto:communications@child-up.eu)

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