

CHILD-UP: What's in it for policymakers?

CHILD-UP (Children Hybrid Integration: Learning Dialogue as a way of Upgrading Policies of Participation) is a Horizon 2020 project funded for the period 2019-2021 and coordinated by the University of Modena and Reggio Emilia, in collaboration with other nine partners. CHILD-UP addresses the issue of integration of children with a migrant background in schools, social services and communities, through the identification of relevant data on children's condition, policies and best practices.

What could be CHILD-UP's impact on the policy making process?

In Child-UP policy and decisions makers will find the **opportunity to re-think the aims of education systems** through the adoption of the Agency concept and the dialogic perspective among the key actors and policymakers in education and training. The project produces and makes accessible research results and enables the implementation of **evidence-based policies**. CHILD-UP is building a bridge between different players with different institutional and organizational characteristics and backgrounds, with the aim of promoting and supporting innovative processes in the field of Education and Training.

Active citizenship, equal opportunities, completion of education and migrant integration are some of the main areas of interest for policymakers. Many challenges in relation to this delicate policy field are related to early school leaving. If you are interested in topics related to successful participation in

school and the community, employment opportunities, and safe school and community life, the CHILD-UP project may concern you.

Thanks to CHILD-UP, European policymakers will have the opportunity to improve performance in this policy field to:

1. **adopt new policies in education**, focusing on dialogic methods and on migrant children's agency concept and approach;
2. **promote a better integration** of these vision and approaches in the overall policy goals;
3. integrate the **dialogic methods and policies**.

CHILD-UP contributes to building a new vision of children's education, since its main aim is the joint design and development of new strategies and policies. CHILD-UP aims to generate an enduring change in interventions and policies of integration through a dialogic system. The collection of good practices promotes more accurate standards of equitable access to high quality education. The collection will be used to recommend policies and to promote profitable collaborations between organisations educating and protecting children.

Benefits for policymakers

Social impact: The project generates positive social impact in mainstreaming good practices for the inclusion of migrant children, and then demonstrates the will of the EU community to tackle migration and inclusion issues with a fair and ethic perspective.

Better regulation: The project collects evidence to implement the best possible

CHILD-UP for...

policies in terms of inclusion of migrant children within the educational system.

Why is your participation needed?

The CHILD-UP project cannot do without you, we need schools, teachers, parents, students, social workers, researchers, policymakers and other professionals to join us. We need people with and without a migrant background to let us know their views, study their behaviour, to see how they feel and what people can do to make everyone feel more included and full of agency everywhere, not only in the schools but also in other places.

Do you want to contribute to CHILD-UP?

In case you are interested in playing an active role in this project, be informed that CHILD-UP's partnership firmly supports the involvement of stakeholders in the implementation of its activities.

Policy makers

How to join or get in touch?

- Contact the project manager or UNIMORE secretariat:
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Or the project manager:
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- Find local research partners on: www.child-up.eu/about-child-up/partners/
- Contact the communication and dissemination working group:
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